

09-11-2021: in ref to johns blue book from his parents

please keep this notice in johns file until such time he is no longer at your school thank you.

In our discussion yesterday involving john's very bad behaviour, of which I totally agree with you. He was involved with TEACHER C grabbing her leg and bringing her to the floor around the bean bags, he was then dealt with by TEACHER B in a room where he threw an egg timer and dropped coloured rice all over the floor. I then came down and TEACHER LEFT of canteen meeting and TEACHER B and I spoke to john to try and get to the bottom of this. (can't remember names soz)

today 09-11-2021 on dropping john off I was made aware by TEACHER MIDDLE of canteen meeting that sees kids in every morning, you do not put incidents in the blue book when you have spoken to the parents, but only ones where you haven't spoken to the parents.

Emma and I totally disagree with this rule and want you to know that we would like everything you see as a concern recorded and logged in the blue book for our and your future reference. To be honest that's exactly what we thought it was for.

as johns dad, I want you to know, that yesterday's meeting was excellent because we used it to emotionally blackmail our gorgeous beautiful boy into learning not to hit, not to push, not to snatch, do what teachers tell you, etc. etc., but we have been doing this, and we will continue to do this, and more and more to. We want him to be good and learn to fit in. he doesn't get any treats and surprises at home if he's naughty. So no coke after dinner (that one hurts lol) or bag of crisps later on.

food for thought examples...

1- initially he was having issues with a girl pupil that wasn't recorded or fed back to us properly but that has ironed out now but nevertheless we were not informed and so could not discipline john accordingly...

2- comments in blue book such as 'threat to staff' or 'danger to staff' (don't have the book here so can't be specific soz) do not help us in narrowing down what john has done wrong, and what we can tell him off for, and if we do not have a teacher or pupil name, we cannot drum into our son that doing such and such to such and such is WRONG period...

3- recording vague non-specific comments in the blue book to me seems as un-productive and pointless as not recording a serious (in my eyes) incident like yesterdays.

TEACHER B in the meeting did say you don't record specifics as a general rule of thumb, was the impression I was left with. Why? Have I missed heard or is that correct?

So

please tell me where I can find the rules or policy you follow to use the blue book so I can better understand them. If this is something you have implemented independently without government guidelines then please understand and assume the following for, and on our behalf.

Emma and I would like all incidents recorded in writing in the blue book, albeit notes or minutes or

bullet points as you choose, with references and names so we can at least refer to the incidents at that moment in time when he was at school with his full recollection, and verbally kick his ass for it.

also poor emma is just getting my here say as I have to relay all the info you give me to emma, and as you can see by this notice, I cannot even remember names that well, hence the references above, but emma looks in the book every night (except yesterday because we were not given it) and sits and talks with john about everything you write down, and she decides whether he gets treats or not. So the more detailed info is a godsend for disciplining john so to speak.

I keep asking john is he drinks his milk, and we get next to no feedback at all regarding this off him. He always says no. does john actually get his milk each day. As far as we know we have paid for it properly online. Does he drink it? TEACHER MIDDLE mentioned at earlier meeting sometimes it's too cold for kids. Is this an issue? Could you please feedback on whether he gets and drinks his milk thank you?

Emma here

I would like to know what activity you was doing before the incident took place. Sometimes if it is something Johns likes doing and you stop him, he will get upset and show off.

Something must be happening at the school for John to behave in this manner as he does NOT behave like this at all at home. At home he is always good, well behaved and he does what he is told. He always got a smile on his face and laughs all the time. He is a very happy boy. At home we hardly ever have to tell him off.

Have you ever considered that John is getting his behaviour issues from the other children in the classroom and that he is just copying what they are doing at the end of the day? John does love to copy other people all the time. He copies us sometimes at home e.g. words and following us. I want you to really think about this and actually watch what John does when he around other children.

I want you to know from his mother that John is not a naughty child NOT at all. I will say it again he is a well behaved child at home. He happy all the time and well content in the things he does. I really do want you to really think about what I have said above because I think you might actually get to the bottom of most things.

Thank you Emma Goode John's Mother.

((I did this bit with Emma as she is better with names so hope it helps)))

TEACHER B - Mrs Newman - the teacher we said john seems more emotionally attached to

TEACHER C - tall teacher waved at me from afar by door this morning while letting john in

TEACHER MIDDLE - Mrs Basche - sees pupils in every morning Mon - Thurs

TEACHER LEFT - deputy head Emma says